

Institutional Distinctiveness

- ✦ The mission to emancipate and empower women through holistic education and thereby produce competent, compassionate, conscientious and confident agents of social change is reflected in the Institution's long and sustained tradition of **discipline** that is inculcated in its teachers, students and administrative staff alike.
- ✦ Inclusion, without any discrimination in terms of class, caste, creed or religion is fundamental to the holistic education that the College imparts. Girls from socio-economically marginalized sections, of whom many belong even to the poorest of the poor and are first generation learners, after 3 – 5 years (UG/ UG&PG) of study in Lady Brabourne College emerge as confident and enlightened individuals who can give back to society and the nation. Students like Sirajun Tahura of Mathematics, Bushra Alam of Chemistry, Margaret Singh of Sociology, and Shrestha Biswas of Physics are only a handful of the cases in point.
- ✦ The rich alumnae that include scholars, scientists, corporate leaders, civil servants, entrepreneurs, creative and performing artists, to cite a few examples, bear testimony to the success and professional achievements of Brabournites across the globe. Their achievements are based on this core value of *discipline* that begins with self-discipline which involves respect for self and others, dignity in conduct, spirit of commitment and hard work, and nurturing of some basic values like subordination of self-interest to the larger good of the community and the State.
- ✦ Transparency and impartiality in all administrative and academic practices and endeavours contribute to the high standard of *discipline* that is the College's distinguishing feature, which it has maintained since inception.
- ✦ Discipline in academics is enhanced due to the emphasis upon punctuality, regularity in attendance, and honesty in examinations. Resorting to any kind of dishonest or unfair means is strongly discouraged and firmly dealt with by the standing Disciplinary Committee of the College. The number of university rank holders and high pass percentage validate the Institution's thrust on *discipline* as a key component of academic brilliance.
- ✦ Moreover, the **totally apolitical ambience and absence of any kind of external interference** has helped maintain and enhance *discipline* that is at the core of Lady Brabourne College's work culture.
- ✦ Committed students and dedicated teachers and non-teaching staff augment the ethos of *discipline* that is an essential part of the College's tradition, and imperative in the striving for excellence in each and every field.
- ✦ The outreach and extension activities organized by Lady Brabourne College along with providing its pupils the scope to join either of the two units of the National Service Scheme open up the necessary opportunities to get actively engaged in community service like generating social awareness in matters related to environmental issues, drug abuse, human trafficking, and the like. Teaching slum children of the adjoining areas by the Hostel boarders, moreover, infuse in the students the important value of working for the greater good of the community. Annual Value Education programs organized by the IQAC ensure interactive sessions where the various aspects and importance of values in a person's life are delineated.
- ✦ The College has kept pace with a fast changing new world, providing opportunities to its pupils that range from academic brilliance, leadership development and career exploration to public/community service, but without compromising its essential attribute.
- ✦ An Institution committed to providing 'true' education to generations of women aspiring to make a difference in the world, Lady Brabourne College is a place not only for learning but for discovery, innovation, expression and discourse. Adhering to the **fundamental values of discipline, dedication, hard work, excellence, and freedom from discrimination**, one finds a balanced and healthy mix of tradition and modernity that is the very basis of the Institution's philosophy and ideal.

SHRESTHA BISWAS

- Graduating Batch 2018 (Physics)
- University Topper in UG
- Recipient of Roma Chaudhuri Memorial Trophy in 2018
- NGPE – Placed among 25 students in India
- Kanyasree of Kanyasree, 2018
- JAM- All India Rank – 12
- Presently doing Masters at IIT, Kanpur



“It is a pleasure for me to get a chance to thank my Alma Mater, which has prepared me to face the world. When I stepped into this College from my hometown, I was shy and very uncomfortable with the curriculum and culture followed over here. As I had a Bengali medium background, language was also a barrier. But, fortunately, my dear professors are always very considerate about socio-economic condition of individual students. They took necessary measures, and soon I started enjoying the academic and extra-curricular activities offered to us. On this note, I would like to thank all the faculty members and staff of Physics department for nurturing our young minds with the rigorous lectures and lab sessions. Needless to mention - Once a Brabournite, is always a Brabournite; and so am I”.



SIRAJUN TAHURA

Sirajun Tahura, coming from a rural minority family performed brilliantly in both B.Sc. and M.Sc. She scored 701 out of 800 in B.Sc. Mathematics Honours and ranked first among all students of B.Sc., B.A. & B.Com. in the final University Examination in the year 2011. She was a recipient of Roma Chaudhuri Memorial Trophy for academic excellence. She also stood first in Pure Mathematics in M.Sc. from the University of Calcutta, 2013 and received the P. C. Bhattacharya memorial prize.

I always wanted to study in this College because of its high academic standards. But after joining the College, I got to know that it not only provides best education but adheres to the fundamental values of discipline. The College provided me with all help starting from education to financial. Due to my financial constraints, the College made sure that I continued with my education with financial aid from the Principal's Welfare Fund which I received during the Covid situation and also from the 'Student's Welfare Fund' in my first semester. Besides these, the College also helped me with the 'Lunch Box' Scheme which was also a very generous gesture.

MARGARET SINGH

A student of B.A. 6th Semester,
Sociology Honours



BUSHRA ALAM

Chemistry Honours

(Batch: 2011-14)



- Bushra Alam was unique in her effective communication, interpersonal and coordination skills, displayed effective leadership qualities in organizing and conducting departmental seminars, workshops and cultural programs. She was an outstanding debater.
- She secured First Position in Intra-College/University Debate on “Road Safety” under Birla Tyres No Tension Driving initiative 2011
- Secured Third Position in Inter-College/University Debate on “Road Safety” under Birla Tyres No Tension Driving at Kala Mandir on 23rd September, 2011.
- Secured First Position in Inter-College Debate Competition in UGC-sponsored National Symposium entitled “The Journey of Chemistry through the Ages-Yesterday, Today Tomorrow” held at Maulana Azad College on Nov 23 & 24th, 2011.
- Awarded Certificate for reaching the Semi-Finals of the Derozio Memorial Debate held at Presidency University from 2nd to 4th February, 2013 at Presidency University
- Bushra was conferred the prestigious title of “2014: No Ordinary Debater” by none other than the British High Commission for her outstanding performance in The Great Debate-Inter College debating Competition.
- Bushra was a recipient of the prestigious P.C Chandra Gold Medal from this College in 2014, for best All Round Performance.

After obtaining high first class marks in B.Sc. Chemistry (Honours) examination of the University of Calcutta and upon successful placement in the all-India JAM examination, Bushra went on to pursue M.Sc. at I.I.T (Madras).

After successful completion of M.Sc. from IIT Madras, Bushra proceeded to Ohio State University, U.S.A., for pursuing her Ph.D. where she is still continuing.