




POLICY DOCUMENT FOR DIVYANGAN

- Lady Brabourne College honours and abides by the principle laid down by the ***Person With Disabilities Act 1995***.
- It respects and concurs with the UGC resolution to extend opportunities for higher education to differently enabled 'divyangjan' persons to enable empowerment and access to equal opportunities.
- The Institution's progression plan has set up as one of its targets gradual implementation of **HEPSN** (Higher Education for Persons with special Needs). It has adopted the recommendations of the UGC stated below.
 - a) To provide equal educational opportunities to differently-abled persons in higher education institutions.
 - b) To create awareness among the functionaries of higher education about the specific educational needs of differently-abled persons.
 - c) To equip higher education institutions with the facilities to provide access to differently-abled persons.
 - d) To provide special devices to higher education institutions that will augment the learning experiences of differently-abled persons.
 - e) To monitor the implementation of all existing and future legislation and policies, which are pertaining to higher education of differently-abled persons.

Directions in Implementation

- The Institution has in place an admission policy to admit *divyangjan* students.
- The *divyangjan* student is an integral part of the student community and is indisputably a primary stakeholder in the College.
- The tradition of mentoring deeply rooted in the Institution's heritage equips the Faculty to address the needs of all categories of students without any discrimination.
- The Institution has in place a system of graded planning for procurement of equipment to aid higher education of its *divyangjan* wards. It also has in place basic infrastructural amenities like ramps, gangways, lifts to ensure *divyangjan* mobility. The future plans always keeps in mind enhancement of procurement and construction in line with promoting **HEPSN**.
- The Career Counselling Cell and the Psychological Cell of the Institution are flexible and expansionist in outlook and are equipped to cater to needs of any *divyangjan* student who is enrolled for a course in the Institution.



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